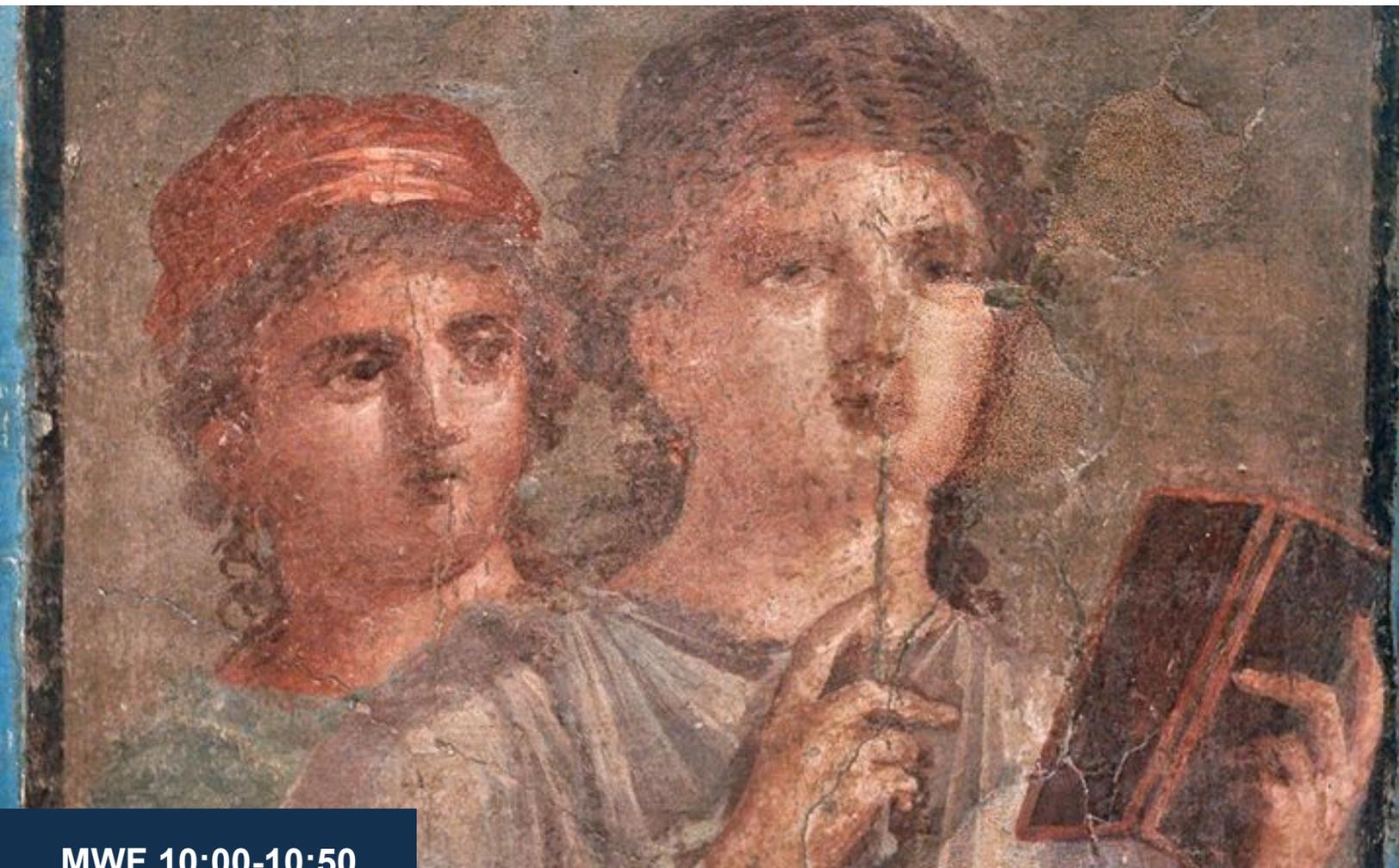


# LAT 101-02: ELEMENTARY LATIN I



**MWF 10:00-10:50  
CURY 241**

**INSTRUCTOR  
CONTACT INFO:  
Dr. Le Blanc  
rlleblan@uncg.edu  
1110 MHRA**

\*I do not have an office phone,  
so the best way to get in touch  
is via email!

**OFFICE HOURS:  
M 11-12  
T 1-2  
TH 9:30-10:30  
or by appointment**

## **COURSE OVERVIEW**

This course continues your introduction to Latin, emphasizing the understanding of advanced grammar and selected readings.

## **STUDENT LEARNING OUTCOMES (SLOs)**

1. At the completion of this course, student will be able to:
2. Read Latin sentences aloud with attention to vowel quantities and word accent, and understand Latin words when spoken.
3. Decline nouns and adjectives in all five declensions and conjugate regular verbs from all four conjugations (and a few irregular verbs) in all six tenses of the Active Indicative.
4. Demonstrate mastery of approximately 270 common Latin words
5. Read and translate elementary passages of Latin such as those supplied in the text.

## **GRADED ASSIGNMENTS (IN BRIEF)**

Homework	(SLOs 1-4)	10%
Participation & In-Class Performance	(SLOs 1-4)	10%
Quizzes	(SLOs 1-3)	25%
Midterm Exams (2)	(SLOs 1-4)	30%
Final Exam	(SLOs 1-4)	25%

**TEXTBOOK**

Shelmerdine, *INTRODUCTION TO LATIN [Focus Publishing, 2<sup>nd</sup> Edition]*  
(available @ EUC bookstore) \*note; you'll also need this text for LAT 102 and the beginning of LAT 203, so we recommend that you purchase the text rather than rent it (which will cost more money)

## IMPORTANT DATES

Midterm #1 (Ch.1-4)	September 15
Midterm #2 (Ch.5-7)	October 18
Final Exam (Ch.1-11)	December 6, 12:00-2:30pm*

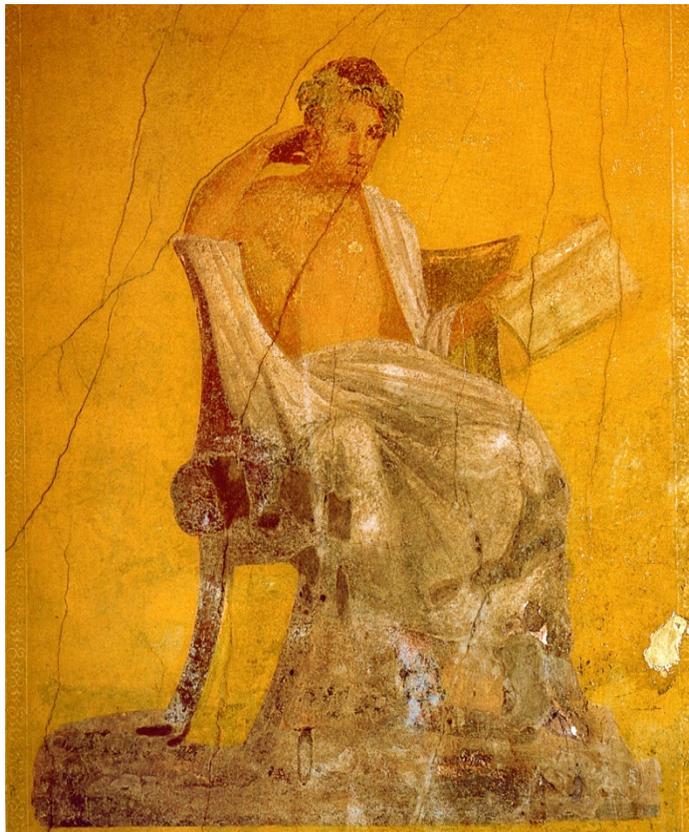
\*please note that the University Registrar sets the dates and start times of all final exams

## ATTENDANCE

Regular attendance is absolutely essential to succeeding in this course. Practice and consistency is the key to learning any language! A friend's notes, or simply reading through the textbook on your own cannot replace the experience of learning the material firsthand in class, being able to ask questions and to practice. I will take attendance in class every day. You may be dropped from the class after four absences for any reason. Try to be on class on time every day—since tardiness can be very disruptive for a language course, I consider two tardies to be equivalent to one absence.

## QUIZZES

I will regularly give short quizzes intended to check your understanding of grammar and vocabulary. Quiz format will vary, but can range from vocabulary quizzes to quizzes on grammar, parts of speech, and translation. You cannot make-up a quiz without a valid excuse. If you arrive to class after a quiz has been handed in, you will not be able to make it up. I will drop your lowest 1-2 quizzes at the end of the semester, depending on the number administered.



## WEEKLY DRILLS

Most weeks I will pass out a worksheet on Mondays that asks you to complete a series of “drills”—declining nouns, practicing conjugating verbs, etc. This is the type of activity that you should also be doing on your own, in addition to this worksheet—this is how thousands of Latin students have learned the language for hundreds of years! The weekly drill worksheet is due at the beginning of class on Friday; you cannot turn it in late. It will be graded with a 3 point scale:

✓ + = 3points	✓ = 2 points
✓ - = 1 point	0 = 0 points

You are graded on completeness and effort rather than on whether or not your answers are correct. At the end of the semester I will drop your two lowest grades on the drills and the average of the remaining will be a quiz grade. Please note that this quiz grade composed of the cumulative averaged weekly drills cannot be among the dropped quiz grades taken out at the end of the semester.

## HOMEWORK

Homework assignments are listed on the “schedule of assignments” pdf posted to Canvas. This schedule will cover the assignments for several weeks at a time. I reserve the right to modify these assignments based on the pace of the class and/or unexpected class cancellations (weather, etc). I will announce any changes in class and also send an email to your UNCG email account. It is your responsibility to make sure that you are working off of the most current assignment schedule. You should bring your homework assignments to class every day. No late homework assignments or make ups will be accepted. You should complete your homework and any reading assignments before the class period for which the material is assigned. All homework should be completed in black or blue pen or pencil on a separate sheet of paper, **NOT IN YOUR BOOK**. I will periodically collect homework assignments, but your grade reflects completeness and honest effort, rather than correctness. **If you are confused about a homework assignment or have problems with an exercise or translating a sentence that's ok—but don't leave it blank.** You should instead make an attempt to complete the exercise, noting your confusion in a note directly on the sheet. This attempt may be a translation or you can go through the sentence and mark-up the relevant components. It's ok if you're confused, but you must at least try to make some sense of the assignment before you come to class. This way you can clearly explain what you found confusing, and we can go over particular exercises in-depth.



## GRADING

Grades will be posted on Canvas throughout the semester so that you may keep track of your performance in the class. My “rounding” policy is as follows: I will take into account the first number after the decimal, i.e. 89.6 will round up to a 90% (A-), but an 89.59 will be a B+. If I make an error calculating your grade I’m more than happy to fix it. However, I do not negotiate grades otherwise.

I am happy to discuss your grades with you. However, university policy prohibits the discussion of grades via email, and so you will have to schedule an appointment to come to my office to discuss any issues or questions you might have.

100-97%=	A+
96-93%=	A
92-90%=	A-
89-87%=	B+
86-83%=	B
82-80%=	B-
79-77%=	C+
76-73%=	C
72-70%=	C-
69-67%=	D+
66-63%=	D
62-60%=	D-
Below 60%=	F

## GRADING SCALE

## CLASS & PARTICIPATION

You are expected to attend class every day, with your textbook, completed homework and required writing materials (pen, paper). We will usually begin each class with a brief warm-up. Sometimes this will be the review of a concept covered previously; sometimes it will be a warm up reading or translation exercise to get our brains back into ‘Latin mode.’ The rest of the class is spent reviewing previous material; introducing new material and practicing these new concepts; going over homework assignments; taking quizzes or doing in-class practice. You are expected to participate every day that you attend class. Participation is not just answering a question when you are called on; it is contributing meaningfully, thoughtfully and substantively to the class. Ways to participate include: volunteering to read aloud, answering questions, translating, etc. Everyone has an “off” day, and not everyone feels comfortable participating in front of a class. I get it. I try as much as possible to integrate activities that allow you to participate in smaller groups or in pairs. Still, in order to get high marks on participation you’ll have to contribute to class even outside group and paired activities. Rest assured that no one is judging you (including me), and that contributing to class is really low-pressure. No sweat if you’re wrong. We’re all learning! (Sometimes I get things wrong, too. It happens).

## SPOKEN LATIN

While we do not have a strict speaking component as in modern language classes, I will expect you to read Latin sentences aloud before we translate, and sometimes to engage in replying to and composing questions and answers (with preparation). Sometimes this will be something the entire class does together, and sometimes we’ll split into smaller groups. Either way, participating is part of your participation grade, but please know that you will not be graded on your ability to speak, pronounce, or compose Latin.

## OTHER STUFF

1. We will enforce a strict no technology policy. Phones and laptops should be fully put away at the beginning of class. Failure to adhere to this policy will result in your being marked absent for the day, as you cannot fully participate and engage in the class while dividing your attention in that way.
2. Please refrain from side conversations—I’m happy to answer any and all questions. Don’t be afraid to ask!
3. Don’t be disruptive or disrespectful in class to anyone. Use common sense.
4. No extra credit. Please don’t ask for it.
5. If you anticipate being absent, please email me in advance of the class; if you come in late, do so quietly, and very rarely.

**Please note that failure to adhere to the guidelines above may be considered disruptive and can result in being asked to leave the class, or a recommendation to the Dean of Students.**

## RELIGIOUS DAYS

State law allows students to have up to two absences for religious reasons per academic year and to be allowed to make up work missed. If this applies to you, **you must notify me two weeks in advance** and make arrangements to make up missed work at that time. I reserve the right to require you to do this work before your absence. *Please note that classes missed for religious reasons count toward the three absences that you are allowed without penalty; they are not in addition to those three days.*

## TUTORS

Tutoring is available to you through UNCG's Tutoring and Academic Skills Program. TASP is located in McIver Building, Room #104. You can request tutoring at the TASP webpage (<http://success.uncg.edu/lac/tutoring.php>). It is a good idea to apply early in the semester if you think you might want tutoring. **Nota bene:** This tutoring is **FREE**. Even if you are an awesome Latin student (or anticipate being a Latin superstar) it's worth signing up for tutoring at the beginning of the semester. Worst case scenario you'll get to practice for an hour every week.

## ACADEMIC INTEGRITY POLICY

Each student is required to sign the Academic Integrity Policy on all major work submitted for the course. If you are unclear about what this policy entails, please refer to the UNCG *Undergraduate Bulletin*. Please note that the following violates the Academic Integrity policy: using online translation machines or homework keys in lieu of completing homework on your own; copying a friend's homework; using old homework assignments, either your own from a previous semester/course or another's; using unauthorized outside aids on quizzes and exams.

## SPECIAL ACCOMODATIONS

Students requesting accommodations based on a disability must be registered with the Office of Accessibility Resources and Services in 215 Elliott University Center (<http://ods.dept.uncg.edu/>; email: [oars@uncg.edu](mailto:oars@uncg.edu)). If you have a documented disability and want to discuss academic accommodations, please talk with me before the end of the second week.

## FAQS

**Q: Which long marks do I need to know?**

A: You need to know and include long marks on endings and stem vowels.

**Q: I just want an 'A'. How do I get an 'A'? I'd really like an A.**

A: Great! I want you to get an A, too. Come to class and be prepared. Do your homework, write down or note any questions you have about the material, do all the assigned readings and pay attention in class. Oh, and get A's on your quizzes and exams by studying early (i.e. not at 2am the night before), keeping up with your vocab and asking questions! **DO SOME LATIN EVERY DAY!**

**Q: I know you say we should spend 2-3 hours at home studying for every hour in class. That seems like a ton of work and not really my jam and will probably cut into my Netflix habit. What kinds of shortcuts can I take?**

A: There is literally no shortcut to learning Latin. You need to put the time and work in to learn the language. How long did it take you to learn how to talk when you were a kid? Like, years. And you worked at that pretty much full time. So, the only way to learn Latin is to spend many hours in class and at home practicing and learning. Now, wait. I worry what you read was: study some. No: **study at least 2-3 hours at home for every hour you spend in class**. If something is still not clicking, come and see me and we'll try to figure out how to make studying more efficient for you.

**Q: I'd rather write my translations in my book so I don't make a mistake in class. Is that ok?**

A: Nope. Sorry. When you write out a translation above the Latin you'll end up just looking at the English translation instead of the Latin. Also, let me take issue with this fear of making mistakes in class—**mistakes are ok**. Mistakes happen. Mistakes happen to everyone, and the mistakes you'll inevitably make in Latin class are really, really, really insanely low on the threshold of "big-deal mistakes" you'll make in your life. Just think: if Spielberg and Lucas have careers after the mistake that was Indiana Jones and the Crystal Skull, you can mistake a second-person singular ending for a noun, or whatever, without it being a thing. Fun fact:: mistakes are actually useful to your learning process, so they're kind of a good thing (in the end).

**Q: Should I stop by your office hours if I'm having problems with Latin?**

A: Absolutely. You probably won't, anyway, but let me make a pitch for coming to office hours when you're having problems: I am legit just sitting in my office waiting for someone to stop by to let me drop knowledge on them. Well, no, not really, but my office hours are designed to give you the opportunity to ask questions and to come talk about your problems with the course content. I'm happy to go over a few examples with you from the homework, or to explain a concept more in-depth. We can troubleshoot your study methods, or go over some problematic readings. Seriously, I'm not scary, don't be intimidated or afraid to ask for help.

**Q: Yeah, I'm not spending 6-9 hours a week studying Latin outside class.**

A: Fine with me. You're an adult, I don't know your life. But, I do know Latin. If you're struggling, odds are you're not putting in the time. 6-9 hours may not be enough, actually, depending on a lot of different variables. Latin is not unique in this. You have to put in time to learn *any* language.