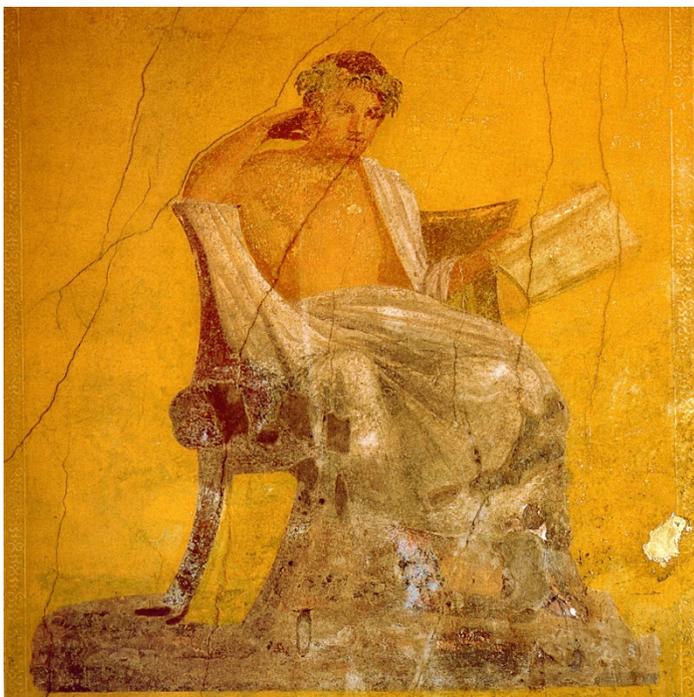


ELEMENTARY LATIN II (LAT 102-03)

MWF 12:00-12:50pm MHRA 1206



Instructor: Robyn Le Blanc

Email: rlleblan@uncg.edu

Office: 1110 MHRA

OFFICE HOURS

Monday 10:00-11:30 AM

Wednesday 10:00-11:30 AM & 1:00-2:30 PM

or by appointment

TEXTBOOK

1. Shelmerdine, *Introduction to Latin, Second Edition* (available @ EUC bookstore)

COURSE OVERVIEW

This course continues your introduction to Latin, emphasizing the understanding of advanced grammar and selected readings.

COURSE SPECIFIC LEARNING OUTCOMES

At the completion of this course, student will be able to:

1. Read Latin sentences aloud with attention to vowel quantities and word accent, and understand Latin words when spoken.
2. Decline nouns and adjectives in all five declensions and conjugate regular verbs from all four conjugations (and a few irregular verbs) in all six tenses of the Active and Passive Indicative and Subjunctive.
3. Understand all basic Latin grammar, including participles and infinitives.
4. Demonstrate mastery of approximately 350 common Latin words, in addition to those learned in Chapter 1-14.
5. Read and translate elementary passages of Latin such as those supplied in the text.

EVALUATION AND GRADING

Homework (CSLOs #1-4)

10% of final grade

All homework assignment should be completed on paper and NOT in your book. We will go over the homework assignments in class, but I will check first (at the beginning of each class) to make sure you have completed the entire assignment. Doing the homework for class every day is absolutely crucial, as repetition and practice is necessary when learning a language! It is a good idea to be prepared every day, since you will be expected to answer questions about the homework assignment. You should also make any correction directly on the written homework as we go over it in class (in another colored pen). Homework assignments are listed on the course schedule and on Canvas, but the schedule may change as we move through the material—make sure to update your schedule or download/print a new one when updates or changes are announced. when updates or changes are announced. Homework assignments listed each day are due on that day.

In-Class Performance & Participation (CSLOs #1-4)**10% of final grade**

In order to receive high marks in participation, you must come to class every day prepared (with book and supplies) and actively participate and communicate in class. A rubric detailing the grading breakdown and components of participation grading can be found on Canvas.

Quizzes (CSLOs #2-3)**25% of final grade**

Quizzes will be administered periodically over the course of the semester, and are intended to check your understanding of grammar and vocabulary. You cannot make-up a quiz without a valid excuse. If you arrive to class after a quiz has been handed in, you will not be able to make it up. I will drop your lowest 2 quizzes at the end of the semester.

Hourly Exams (CSLOs #1-4)**30% of final grade**

There will be two hourly exams worth 15% each. The dates of these exams will be: February 17 (Ch.15-18) and March 30 (Ch. 19-22).

Final Exam (CSLOs #1-4)**25% of final grade**

The final for this course is cumulative (Ch.1-26). The time and date is assigned by the University Registrar. Our final is scheduled for Friday, April 29 12:00-3:00pm.

GRADING SCALE

100-97%=	A+
96-93%=	A
92-90%=	A-
89-87%=	B+
86-83%=	B
82-80%=	B-
79-77%=	C+
76-73%=	C
72-70%=	C-
69-67%=	D+
66-63%=	D
62-60%=	D-
Below 60%=	F

GRADING POLICIES

Grades will be posted on Canvas throughout the semester so that you may keep track of your performance in the class. My “rounding” policy is as follows: I will take into account the first number after the decimal, i.e. 89.6 will round up to a 90% (A-), but an 89.59 will be a B+. If I make an error calculating your grade I’m more than happy to fix it. However, I do not negotiate grades otherwise.

I am happy to discuss your grades with you. However, university policy prohibits the discussion of grades via email, and so you will have to schedule an appointment to come to my office to discuss any issues or questions you might have.

ATTENDANCE

Regular attendance is absolutely essential to succeeding in this course. Practice and consistency is the key to learning any language! A friend’s notes, or simply reading through the textbook on your own cannot replace the experience of learning the material firsthand in class, being able to ask questions and to practice. I will take attendance in class every day. You may be dropped from the class after four absences for any reason. Try to be on class on time every day—since tardiness can be very disruptive for a language course, I consider two tardies to be equivalent to one absence.

CLASS & PARTICIPATION

You are expected to attend class every day, with your textbook, completed homework and required writing materials (black/blue pen or pencil; red pen for corrections).

We will usually begin each class with a brief warm-up. Sometimes this will be the review of a concept covered previously; sometimes it will be a warm up reading or translation exercise to get our brains back into ‘Latin mode.’ The rest of the class is spent reviewing previous material; introducing new material and practicing these new concepts; going over homework assignments; taking quizzes or doing in-class practice.

You are expected to participate every day that you attend class. Participation is not just answering a question when

you are called on; it is contributing meaningfully, thoughtfully and substantively to the class.

Everyone has an “off” day, and not everyone feels comfortable participating in front of a class. I get it. I try as much as possible to integrate activities that allow you to participate in smaller groups or in pairs. Still, in order to get high marks on participation you’ll have to contribute to class even outside group and paired activities. Rest assured that no one is judging you (including me), and that contributing to class is really low-pressure. No sweat if you’re wrong. We’re all learning! (Sometimes I get things wrong, too. It happens.)

HOMEWORK

Homework assignments are listed on the “schedule of assignments” pdf posted to Canvas. This schedule will cover the assignments for several weeks at a time. **I reserve the right to modify these assignments based on the pace of the class and/or unexpected class cancellations (weather, etc). I will announce any changes in class and also send an email to your UNCG email account. It is your responsibility to make sure that you are working off of the most current assignment schedule.**

You should complete your homework and any reading assignments before the class period for which the material is assigned. All homework should be completed in black or blue pen or pencil on a separate sheet of paper, **NOT IN YOUR BOOK**. I will periodically collect homework assignments.

You should bring your homework assignments to class every day. No late homework assignments or make ups will be accepted. In addition, you should bring to class you’re a red pen **every single day** to make corrections to the assignments we go over in class. You are required to make corrections only in a different colored pen to your homework.

If you are confused about a homework assignment or have problems with an exercise or translating a sentence that’s ok—but don’t leave it blank. You should instead make an attempt to complete the exercise, noting your confusion in a note directly on the sheet. This attempt may be a translation or you can go through the sentence and mark-up the relevant components. It’s ok if you’re confused, but you must at least try to make some sense of the assignment before you come to class. This way you can clearly explain what you found confusing, and we can go over particular exercises in-depth. Failure to complete exercises will result in no points awarded for a particular homework assignment.

Homework assignments will be graded for completeness, with no partial points awarded for partially completed assignments.

OTHER STUFF

(1) No cell phones, tablets or laptops in class. Period. The End.

Not out on the desk. Not in your lap. And certainly not in your hand texting. I can see you texting beneath table. I’m probably staring *right at you texting*. Please heed these warnings and do not insist on texting, google-ing, yak-ing, pinterest-ing, tinder-ing (please, no) in class. You will survive being unconnected to the outside world for 50 minutes, *I promise*. You being on your phone in class really bugs me, is super disrespectful, and will in no way, shape or form help you learn Latin. I know this flies in the face of what we do the rest of the day, i.e. multi-tasking and always on our phone. I’m guilty of this, too. But let’s all unplug together. Think of yourself as a living history practitioner (the Romans didn’t have yik yak!), or not—just, enough with the phones.

(2) Please don’t talk to other people when I’m talking. If you’re confused I’m your best bet to get the answer to your question. I’m happy to clarify and repeat. Don’t feel weird about asking, and certainly don’t fear that anyone will judge you for your question.

(3) Don’t be disruptive or disrespectful in class to anyone. Use common sense.

(4) No extra credit. Please don't ask for it.

Please note that failure to adhere to the guidelines above may be considered disruptive and can result in being asked to leave the class, or a recommendation to the Dean of Students.

RELIGIOUS DAYS

State law allows students to have up to two absences for religious reasons per academic year and to be allowed to make up work missed. If this applies to you, you must notify me two weeks in advance and make arrangements to make up missed work at that time. I reserve the right to require you to do this work before your absence. *Please note that classes missed for religious reasons count toward the three absences that you are allowed without penalty; they are not in addition to those three days.*

TUTORS

Tutoring is available to you through UNCG's Tutoring and Academic Skills Program. TASP is located in McIver Building, Room #104. You can request tutoring at the TASP webpage (<http://success.uncg.edu/lac/tutoring.php>). It is a good idea to apply early in the semester if you think you might want tutoring.

Nota bene: This tutoring is **FREE**. Even if you are an awesome Latin student (or anticipate being a Latin superstar) it's worth signing up for tutoring at the beginning of the semester. Worst case scenario you'll get to practice for an hour every week. You'll have to spend that time on Latin anyway, so why not work with someone else who knows what's what?

ACADEMIC INTEGRITY POLICY

(from the Dean of Students' Webpage): Academic integrity is founded upon and encompasses the following five values: honesty, trust, fairness, respect and responsibility. Supporting and affirming these values is essential to promoting and maintaining a high level of academic integrity. Each member of the academic community must stand accountable for his or her actions. As a result, a community develops in which students learn the responsibilities of citizenship and how to contribute honorably to their professions. If knowledge is to be gained and properly evaluated, it must be pursued under conditions free from dishonesty. Deceit and misrepresentations are incompatible with the fundamental activity of this academic institution and shall not be tolerated. Members of the UNCG community are expected to foster in their own work the spirit of academic honesty and not to tolerate its abuse by others. First responsibility for academic integrity lies with individual students and faculty members of this community. A violation of academic integrity is an act harmful to all other students, faculty and, ultimately, the university. Please take the time to familiarize yourself with the Academic Integrity Policy: <http://sa.uncg.edu/handbook/academic-integrity-policy/>.

Please note that the following violates the Academic Integrity policy: using online translation machines or homework keys in lieu of completing homework on your own; copying a friend's homework; using old homework assignments, either your own from a previous semester/course or another's; using unauthorized outside aids on quizzes and exams.

SPECIAL ACCOMODATIONS

Students requesting accommodations based on a disability must be registered with the Office of Accessibility Resources and Services in 215 Elliott University Center (<http://ods.dept.uncg.edu/>; email: oars@uncg.edu). If you have a documented disability and want to discuss academic accommodations, please talk with me before the end of the second week.

FAQS

Q: I just want an 'A'. How do I get an 'A'? I'd really like an A.

A: Great! I want you to get an A, too. Come to class and be prepared. Do your homework, write down or note any questions you have about the material, do all the assigned readings and pay attention in class. Oh, and get A's on

your quizzes and exams by studying early (i.e. not at 2am the night before), keeping up with your vocab and asking questions! **DO SOME LATIN EVERY DAY!**

Q: I know you say we should spend 2-3 hours at home studying for every hour in class. That seems like a ton of work and not really my jam and will probably cut into my Netflix habit. What kinds of shortcuts can I take?

A: It is my dearest hope that you've binge-watched Parks and Recreation on Netflix, because otherwise, some of this might read like nonsense to you: there is literally no shortcut to learning Latin. You need to put the time and work in to learn the language. How long did it take you to learn how to talk when you were a kid? Like, years. And you worked at that pretty much full time. So, the only way to learn Latin is to spend many hours in class and at home practicing and learning. Now, wait. I worry what you read was: study some. What I said was: **study 2-3 hours at home for every hour you spend in class.** If something is still not clicking, come and see me and we'll try to figure out how to make studying more efficient for you.

Q: I'd rather write my translations in my book so I don't make a mistake in class. Is that ok?

A: Nope. Sorry. When you write out a translation above the Latin you'll end up just looking at the English translation instead of the Latin. Also, let me take issue with this fear of making mistakes in class—**mistakes are ok.** Mistakes happen. Mistakes happen to everyone, and the mistakes you'll inevitably make in Latin class are really, really, really insanely low on the threshold of "big-deal mistakes" you'll make in your life. Just think: if Spielberg and Lucas have careers after the mistake that was Indiana Jones and the Crystal Skull, you can mistake a second-person singular ending for a noun, or whatever, without it being a thing. Fun fact:: mistakes are actually useful to your learning process, so they're kind of a good thing (in the end).

Q: Let's revisit this "short-cut" thing. Google Translate: yay or nay?

A: Now, wait. I worry what you read up there was: there are totally shortcuts in Latin, but you shouldn't use them. What I said was: "there is literally no shortcut to learning Latin." And I absolutely meant it. Don't use Google Translate. You won't have it to help you on your exam, for one thing, and it's frankly not very good at translating idiomatically (or even correctly). Relying on English aids like that really hinders you in learning a new language. Don't do it.

Q: I didn't understand a few sentences for homework. If I don't complete those will I be penalized on my homework grade?

A: Wonderful question. Don't understand a sentence or exercise? Don't give up. If you don't understand a sentence you have two options: first, take a shot at it. It might be wrong, but that's ok—mark it with a star and we'll go over it in class together. At the very least mark up the sentence and make sure you understand the vocabulary. As long as you do those things, you won't be penalized. But don't just give up and leave it blank.

Q: Should I stop by your office hours if I'm having problems with Latin?

A: Absolutely. You probably won't, anyway, but let me make a pitch for coming to office hours when you're having problems: I am legit just sitting in my office waiting for someone to stop by to let me drop knowledge on them. Well, no, not really, but my office hours are designed to give you the opportunity to ask questions and to come talk about your problems with the course content. I'm happy to go over a few examples with you from the homework, or to explain a concept more in-depth. We can troubleshoot your study methods, or go over some problematic readings. Seriously, I'm not scary, don't be intimidated or afraid to ask for help.

Q: Yeah, I'm not spending 6-9 hours a week studying Latin outside class.

A: Fine with me. You're an adult, I don't know your life. Things is, I do know Latin. If you're struggling, odds are you're not putting in the time. 6-9 hours may not be enough, actually, depending on a lot of different variables. Latin is not unique in this. You have to put in time to learn any language.